



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2018/2019

General Information

Module title	<i>Dermatology nad Venereology</i>
Module type	<i>Obligatory</i>
Faculty	<i>Faculty of Medicine and Dentistry</i>
Field of study	<i>Medicine and Dentistry</i>
Major	<i>Not applicable</i>
Level of study	long-cycle
Mode of study	intramural
Year of studies, semester	<i>Year III, semester V</i>
ECTS credits (incl. semester breakdown)	2
Type/s of training	<i>seminars (5h)/ practical (20h)</i>
Form of assessment	<i>- graded assessment</i>
Head of the Department/ Clinic, Unit	Prof. dr hab. n. med. Romuald Maleszka; Klinika Chorób Skórnych i Wenerycznych
Tutor responsible for the module	Prof. dr hab.n.med. Tadeusz Dębiak: Dr n. med. Magdalena Boer, Dr n. med. Monika Różewicka-Czabańska, Dr n.med. Magdalena Kiedrowicz
Department's/ Clinic's/ Unit's website	klinderm@pum.edu.pl
Language	English

Detailed information

Module objectives		To familiarize students with the basics of symptomatology and diagnostics most common skin diseases with particular emphasis on oral mucous membrane symptoms in the course of systemic diseases, infectious diseases and sexually transmitted diseases.
Prerequisite /essential requirements	Knowledge	Basic knowledge of skin and oral mucous membrane structure and function; Basic knowledge of the rules of dermatological physical examination
	Skills	Subject research and physical examination of the patient, the ability to develop a patient's medical history, the ability to apply knowledge in practice
	Competences	Habit of self-education and lifelong education, ability to co-operate with team, understanding the need to keep professional secrecy

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	understands relationship between morphological anomalies and function of organs and systems, clinical symptoms and capacity of diagnostics and treatment	K_E.W01	O – student's active participation and attitude assessment
W02	knows etiopathogenesis and symptomatology of dermatological diseases with particular focus on disease whose symptoms occur in oral cavity	K_E.W03	O – student's active participation and attitude assessment
W03	knows symptoms of viral hepatitis, HIV, AIDS and lymphadenopathy in contagious and parasitic diseases	K_E.W08	O – student's active participation and attitude assessment
U01	performs differential diagnostics of most common dermatological diseases in adults	K_E.U01	O – student's active participation and attitude assessment
U02	plans diagnostics procedure and therapeutic management in case of most common dermatological diseases in adults	K_E.U03	O – student's active participation and attitude assessment
U03	plans treatment in case of exposure to hematogenous infection	K_E.U06	O – student's active participation and attitude assessment
U04	diagnoses and treats following skin diseases: infection disease, allergic disease, sexually transmitted diseases	K_E.U14	O – student's active participation and attitude assessment
U05	diagnoses skin neoplasms and precancerous lesions	K_E.U15	O – student's active participation and attitude assessment
U06	diagnoses dermatosis and collagen disease exhibiting symptoms in area of oral mucosa	K_E.U16	O – student's active participation and attitude assessment
U07	diagnoses diseases causing enlargement of cervical lymph nodes and mandibular lymph nodes and contagious diseases with particular regard to changes in area of oral cavity	K_E.U18	O – student's active participation and attitude assessment
K01	shows habit of self-education and lifelong education	K_K01	O – student's active participation and attitude assessment
K02	can co-operate with team members and care about occupational safety	K_K03	O – student's active participation and attitude assessment

Table presenting learning outcomes of the subject/module in relation to the form of classes									
No.	SYMBOL (referring the standards) ZEK	Type/s of training							
		Lecture	Seminar	Practical classes	Clinical classes	Other...
1.	K_E.W01		x						
2.	K_E.W03		x						
3.	K_E.W08		x						
4.	K_E.U01				x				
5.	K_E.U03				x				
6.	K_E.U06				x				
7.	K_E.U14				x				
8.	K_E.U15				x				
9.	K_E.U16				x				
10.	K_E.U18				x				
11.	K_K01				x				
12.	K_K03				x				

Module contents no.	Description of teaching programme	No. of hours	References to learning outcomes
	Seminars:		
TK 01	Semiotics in skin diseases.	0,5	W01, W02
TK 02	Bullous diseases	0,5	W01, W02
TK 03	Bacterial skin diseases.	0,5	W01, W02
TK 04	Fungal skin infections.	0,5	W01, W02
TK 05	Connective skin diseases.	0,5	W01, W02
TK 06	Allergic diseases of the skin	0,5	W01, W02
TK 07	Viral skin infections. Lichen planus.	0,5	W01, W02
TK 08	Erythemas.	0,5	W01, W02
TK 09	Syphilis. Gonorrhoea.	0,5	W03
TK 10	Skin symptoms of HIV infection.	0,5	W03
	Practical classes:		
TK01	Clinical classes with patients	20	U01, U02, U03, U04, U05, U06, U07, K01, K02

Booklist
Obligatory literature:
1. Fitzpatrick's color atlas and synopsis of clinical dermatology. Color atlas and synopsis of clinical dermatology 6th ed. / Klaus Wollf, Richard Allen Johnson. New York : McGraw Hill Medical, cop. 2009. ISBN 9780071599757
2. Common Skin Diseases / Ronald Marks Hardcover: 365 pages Publisher: OXFORD UNIVERSITY PRESS; 18 edition (December 15, 2011) Language: English ISBN-10: 0340983507 ISBN-13: 978-0340983508
Supplementary literature:
3. Clinical dermatology / Richard Weller (Author), John A. A. Hunter (Author), John Savin (Author), Mark Dahl. 4th rd., repr. Malden : Blackwell bl., 2008. ISBN 9780632059164
4. Marks R. Roxburgh's Common Skin Diseases. International Students' Edition.
5. Hunter J., Savin J., Dahl M.: Clinical Dermatology.

Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	25		
Time spent on preparation to seminars/ practical classess	15		
Time spent on reading recommended literature	25		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test			
Time spent on preparing to exam			
Other	10		
Student's workload in total	75		
ECTS credits for the subject (in total)	2		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS – assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...